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THE INTERCHANGE FOUNDATION (IF)
SUPPORTS
THE NATIONAL CHILDREN'S RIGHTS COMMITTEE (NCRC)

IF has committed itself to educating people, especially the youth in non-formal endeavors (see Appendix A). The following fields have been identified as necessary for peaceful co-existance and it touches on matters concerning Self, Others and the Environment:

- * Movement and outdoor education
- * Human relations education
- # Cultural exchange education
- * Environmental education
- * Health education

If utilises basic human values (see Appendix B) as foundation for programme development and presentation. These values are in accordance with the proposals by the NCRC to CODESSA.

The following are Trustees for IF:

Ms D. Bacon

Mr. A. Buirski

Dr O. Jatta

Dr J. de Loor

Prof W. Esterhuyse

Prof J. Gervel

Prof E.H. Katzenellenbogen

Ms M. Lessing

Mr R Lumb

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Dr N.H. Motlana

Sr B. Ngcube

Ms L. Pepler

Ms D. Schonborn

Mr F. Sonn

Mr C. van der Walt

Mr K. Visagie

Dr B.M. Wiid

APPENDIX A

INTERCHANGE FOUNDATION (IF)

PROPOSED DRAFT PROSPECTUS OF PROJECT

TRAINING COURSES FOR NON-FORMAL EDUCATIONAL COUNSELLORS

EDUCATION AND SOCIETY AT LARGE

South Africa has many needs. One such need that is vital for stability and peace is knowing one another and knowing about one another. It is a well-documented fact that this need must be addressed by education. Education about interpersonal relationships is crucial, as are personal and social health and caring for the environment.

Dr Edward de Bono (January 1992) stated that education could be regarded as the single aspect that could make a difference to South Africa's future. He believes that constructive thinking skills - how to make decisions, how to make plans, how to set values - are as fundamental as reading, writing and arithmetic.

Needs can be listed according to priorities because needs differ from one person to the next and from one community to another. Employing the democratic process to list needs is as important as the final product of alleviating needs.

ROLE OF INTERCHANGE FOUNDATION (IF)

IF is totally convinced that many of South Africa's needs can be met by educating people. IF is committed to its mission to concentrate on educating non-formally with community involvement. This essential service functions independently outside the existing government educational networks. Creating opportunities to interchange ideas through participation in non-formal education pursuits, is seen as an immediate and constructive step. Strengthening feelings of selfworth and changing attitudes related to others and the environment are the planned outcomes of these initiatives. Linking non-formal educational programmes to credible people and organisations, replaces fear and suspicion with trust.

IF's programmes are geared towards holistic education based on sound and basic human values which serve as the corner stones of planning. Five areas of concern have been identified:

- MOVEMENT AND OUTDOOR EDUCATION
- HUMAN RELATIONS EDUCATION
- CULTURAL EXCHANGE EDUCATION
- ENVIRONMENTAL EDUCATION
- HEALTH EDUCATION

It is envisaged that an acceptable standard will be achieved over a period of time, which could possibly lead towards certification.

IF has at its disposal a knowledge and experience base which is supported by research. IF has demonstrated its organisational and teaching skills during numerous camps for children and training courses for counsellors. IF has also established a network for cooperation, planning and implementation with persons and organisations that have similar objectives.

IF has identified one crucial and immediate requirement to accomplish its mission, namely, the training of potential counsellors for non-formal education within a community context. The leaders who successfully complete the course should be confident to initiate programmes within their own communities, thereby producing a ripple effect to the benefit of South African society at large.

IF's motto, "TOGETHER WE BECOME", was the overall theme for thirteen episodes of an educational programme presented on the national television network from October to December 1991. According to a media critic, these programmes were considered ideally suited for the purpose of non-formal education.

PROJECT DEVELOPMENT

- PHASE ONE of the total project, namely, "Development of the structure" has been completed (1986-1991).
- PHASE TWO includes "Formally structuring courses".
- PHASE THREE focuses on "Publishing and producing audio-visual material".
- PHASE FOUR concentrates on the "Training of non-formal educationalists and others, in basic and specialised courses".
- * PHASE FIVE consists of "Continued networking and linking up with formal education, conducting seminars and courses at different centres".

[Note: Ongoing research, service projects and networking will be undertaken to ensure a high quality of the total project.]

APPENDIX B

BASIC HUMAN VALUES INDIVIDUAL, SOCIAL, ENVIRONMENTAL

INDIVIDUAL

ENJOY AND REACH

KNOW AND ACCEPT ASSESTS AND LIMITATIONS

ADAPT TO OWN
WALUE SYSTEM
courage
self-confidence
perserverence
self-discipline
independence
honesty

INVENT AND CREATE

LIVE THE BELIEF

SOCIAL

ACT JUSTLY

ACT RESPECTFULLY

BE AWARE OF OTHERS

PLAY AND LET PLAY

LIVE AND

GIIVE AND

SHARE AND

HELP AND SUPPORT

BELIEF

ENVIRONMENTAL

ACT JUSTLY -NATURE BELONGS TO ALL

BE AWARE OF NATURE

UTILISE AND PRESERVE

GIVE AND RECEIVE

SHARE AND CARE

HELP AND SUPPORT

LIVE THE BELIEF

INTERCHANGE FOUNDATION