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interchange foundation

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THE INTERCHANGE FOUNDATION (IF)
SUPPORTS
THE NATIONAL CHILDREN'S RIGHTS COMMITTEE (NCRC)

IF has committed itself to educating people, especially the youth in non-formal endeavors (see Appendix A). The following fields have been identified as necessary for peaceful co-existence and it touches on matters concerning Self, Others and the Environment:

- * Movement and outdoor education
- * Human relations education
- * Cultural exchange education
- * Environmental education
- * Health education

IF utilises basic human values (see Appendix B) as foundation for programme development and presentation. These values are in accordance with the proposals by the NCRC to CODESSA.

The following are Trustees for IF:

Ms D. Bacon
Mr. A. Buirski
Dr O. Jatta
Dr J. de Loor
Prof W. Esterhuyse
Prof J. Gervel
Prof E.H. Katzenellenbogen
Ms M. Lessing
Mr R Lumb
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Sr B. Ngcube
Ms L. Pepler
Ms D. Schonborn
Mr F. Sonn
Mr C. van der Walt
Mr K. Visagie
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APPENDIX A

INTERCHANGE FOUNDATION (IF)

PROPOSED DRAFT PROSPECTUS OF PROJECT TRAINING COURSES FOR NON-FORMAL EDUCATIONAL COUNSELLORS

EDUCATION AND SOCIETY AT LARGE

South Africa has many needs. One such need that is vital for stability and peace is knowing one another and knowing about one another. It is a well-documented fact that this need must be addressed by education. Education about interpersonal relationships is crucial, as are personal and social health and caring for the environment.

Dr Edward de Bono (January 1992) stated that education could be regarded as the single aspect that could make a difference to South Africa's future. He believes that constructive thinking skills - how to make decisions, how to make plans, how to set values - are as fundamental as reading, writing and arithmetic.

Needs can be listed according to priorities because needs differ from one person to the next and from one community to another. Employing the democratic process to list needs is as important as the final product of alleviating needs.

ROLE OF INTERCHANGE FOUNDATION (IF)

IF is totally convinced that many of South Africa's needs can be met by educating people. IF is committed to its mission to concentrate on educating non-formally with community involvement. This essential service functions independently outside the existing government educational networks. Creating opportunities to interchange ideas through participation in non-formal education pursuits, is seen as an immediate and constructive step. Strengthening feelings of selfworth and changing attitudes related to others and the environment are the planned outcomes of these initiatives. Linking non-formal educational programmes to credible people and organisations, replaces fear and suspicion with trust.

IF's programmes are geared towards holistic education based on sound and basic human values which serve as the corner stones of planning. Five areas of concern have been identified:

- * MOVEMENT AND OUTDOOR EDUCATION
- * HUMAN RELATIONS EDUCATION
- * CULTURAL EXCHANGE EDUCATION
- * ENVIRONMENTAL EDUCATION
- * HEALTH EDUCATION

It is envisaged that an acceptable standard will be achieved over a period of time, which could possibly lead towards certification.

IF has at its disposal a knowledge and experience base which is supported by research. IF has demonstrated its organisational and teaching skills during numerous camps for children and training courses for counsellors. IF has also established a network for cooperation, planning and implementation with persons and organisations that have similar objectives.

IF has identified one crucial and immediate requirement to accomplish its mission, namely, the training of potential counsellors for non-formal education within a community context. The leaders who successfully complete the course should be confident to initiate programmes within their own communities, thereby producing a ripple effect to the benefit of South African society at large.

IF's motto, "*TOGETHER WE BECOME*", was the overall theme for thirteen episodes of an educational programme presented on the national television network from October to December 1991. According to a media critic, these programmes were considered ideally suited for the purpose of non-formal education.

PROJECT DEVELOPMENT

- *PHASE ONE* of the total project, namely, "Development of the structure" has been completed (1986-1991).
- *PHASE TWO* includes "Formally structuring courses".
- *PHASE THREE* focuses on "Publishing and producing audio-visual material".
- *PHASE FOUR* concentrates on the "Training of non-formal educationalists and others, in basic and specialised courses".
- *PHASE FIVE* consists of "Continued networking and linking up with formal education, conducting seminars and courses at different centres".

[Note: Ongoing research, service projects and networking will be undertaken to ensure a high quality of the total project.]

APPENDIX B

BASIC HUMAN VALUES INDIVIDUAL, SOCIAL, ENVIRONMENTAL

INDIVIDUAL	SOCIAL	ENVIRONMENTAL
ENJOY AND REACH POTENTIAL	ACT JUSTLY	ACT JUSTLY - NATURE BELONGS TO ALL
KNOW AND ACCEPT ASSETS AND LIMITATIONS	ACT RESPECTFULLY	BE AWARE OF NATURE
ADAPT TO OWN VALUE SYSTEM courage self-confidence perseverance self-discipline independence honesty	BE AWARE OF OTHERS	UTILISE AND PRESERVE
INVENT AND CREATE	PLAY AND LET PLAY	GIVE AND RECEIVE (Sow and reap)
LIVE THE BELIEF	LIVE AND LET LIVE	SHARE AND CARE
	GIVE AND RECEIVE	HELP AND SUPPORT
	SHARE AND CARE	LIVE THE BELIEF
	HELP AND SUPPORT	
	LIVE THE BELIEF	

INTERCHANGE FOUNDATION