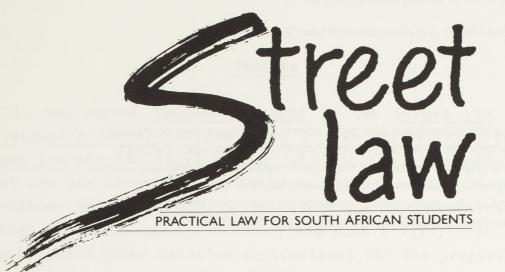


2: Criminal law and juvenile justice

TEACHER'S MANUAL



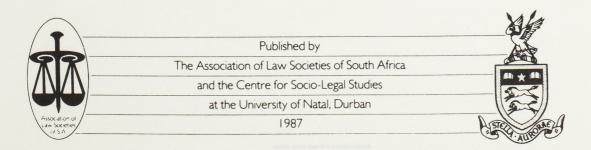
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Book Two Criminal law and juvenile justice

TEACHER'S MANUAL

By David M^cQuoid-Mason



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Preface

This is the second <u>Teacher's Manual</u> in the <u>Street Law</u> series. The <u>Teacher's Manual</u> entitled <u>Book I</u>: <u>An introduction to South</u> <u>African law and the legal system</u> sets out the philosophy behind Street Law and the different teaching methods used. It includes information on case studies, roleplaying, community resources, critical thinking, visual material and mock trials. The section on mock trials gives detailed instructions for the preparation of a mock trial, together with a discussion of steps in a trial, simplified rules of evidence, special procedures and the conducting of a mock trial.

Once again this <u>Teacher's Manual</u> is based on the principles and techniques used in the <u>Street Law Teacher's Manual</u> 3 ed (1986), published by the National Institute for Citizen Education in the Law (NICEL), 25 E Street NW, Suite 400, Washington DC 20001, and the West Publishing Company, United States of America, to which acknowledgments are due. 1981 (Street Law Schet) G 1. 8690(1947) 1981 (Scott 2. Student Trod) (J. 85986:572.) 1981 (Scott 2. Feacher's Plumati (J. 8698) 173.8

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