

Sibuto.

DR. 5

1/3

xxd. S. (Contd) 1-2  
Banc d'xxd  
(Text ① Initiale "A"  
Eng "NIV"  
at Text Notes "NIV") 1,  
2 2-3

No. 1

No. 25. 3-5

Text ② Eng PP  
Wilson RR  
Notes QQ 4  
5

No. 27.  
Sibuto I.C. contd. 5-6  
Cah RR 6  
(Annex)

(Our notes of defects)  
Sibuto Notes 8-11

XXd. Sacks 12-15

No 1 16  
25 16-17

Crown Cloes 17.

COURT RE  
ARGUMENT. 17.

MCH91-4b-1-8

8Aarts 3/14/6



**Springbok**

Typewriting Pad

Tikblok

J.D. 259

(Capt'd. 13/3/60)

Re your xx today I can't remember a single line.

I only remember what I wrote down.

L.L. MN.

3 mins.

Xosa. LL. Eng. MM.

TEST (1)

Ddicted at normal speaking speed.

Some could speak faster - some slower.

I can't remember to spoke slowly or faster.

I am satisfied as how interpreter was reading.

Dictated i. Xosa test <sup>excl.</sup> LL. Transl. English MM..

My Notes <sup>(dictated cont.)</sup> as now taken above NN.

False one. I am glad to hear with Claudio  
if

## Basis of S's XX of SIBUTO.

DR 5.  
P. 2 AI

81/142289.

(Z. 15.)

- 1). Background: education - experience, books.
- 2). Instructions - purpose: give supervisory aid, not for force (Chancery)
- 3). Equipment.
- 4). What recorded. Prayer, slogans.

Remember - only in speeches.

~~I~~ Don't remember - opened prayer.

~~I~~ Don't remember - each speaker said

~~I~~ Don't remember - if told obey laws.

Not do anything wrong.

- 5). Opportunity: speakers - quickly.

~~Time period~~

~~Circumstances: wind, rain, people running around, children making a noise.~~

~~Interruptions ??~~

#### ~~6). Notes. Abbreviations.~~

- 7). Names. - how get.

10

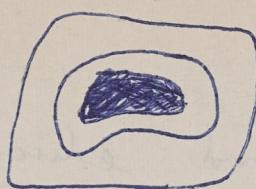
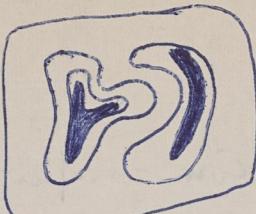
- 8). Discrepancy between notes & transcript. Matter in each note in other.

150

- 9). Alterations ~~to notes~~ <sup>Rubber</sup>: given to you. Did you? Other?

- 10). ~~Power of arrest - offence committed in person~~

- 11). Who else took notes with you.



1). General repetition of speeches.

2). Pinholes.

3). P.S - "saying" inserted.

"Burk."

4). Blanks between speeches.

WORDS

281 against 64 words.

WORDS

Neatness-style.

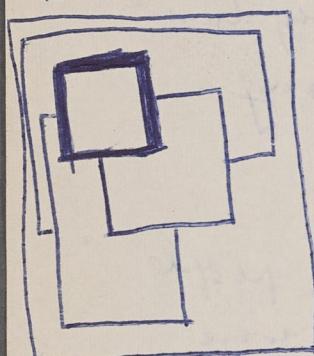
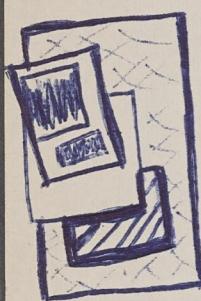
Pace-speed.

WORD

WHEN

WHY

W	W	W	O	O	O	R	D	B	S	S
W	W	W	O	O	O	O	D	D	S	S
W	W	W	O	O	O	A	N	N	S	S
W	W	W	O	O	O	A	D	D	S	S
W	W	W	O	O	O	A	D	D	S	S



diya mbulela umhlali-ngaphambili ngokundinika elithuba lokuthetha ngampasi. URulumente usixelela ububa umntu omhlopehe naye uphatha amaqwqwe okwaziwa. Kodwa abantu abamhlophe abemiswa ezitalatweni babanjwe ngokushiya la maqweqwe emakhaya. Okokuba abamhlophe bafuna umsebenzi, akukho mfuneko yokuba baqale baye eofisini yamapasi. Okokuba bafuna <sup>y</sup>kuya eholideyini eRawutini, akukho mfuneko yokuba bafune imvune.] <sup>Pause</sup> La maqweqwe abo awabathinteli abafazi nabantwana babo ekuhlaleni kunye. Ngala mapasi la asicinizelayo enza ukuba ukuxanda komntu omhlophe komelele.] <sup>Pause</sup> Kudala sikhalaaza ngemithetho yamapasi amakhulu - khulu ezigidimi siwathumele kwabasemagunyen. Sthethile kubameli bab Ntsundu ePalamente. Abubangokho necedo. Enyaniswani amapasi ngoku adlule ilitye likaPhungela. Yiyo loonto sithi ngoku amaAfrika makathathe amanyethelo aqondakalayo.] <sup>Pause</sup> Asifuni kupalala kwagazi nabundlobengela. Sifuna abantu ngaloo mhla oyakonyulwa bahambe ngoxolo, bahambe ngomngelele baye ebdice Station, bewashiyile amapasi abo emakhaya. Thina, zinkokheli sakube sikhokhela apho! Nakuba ngathi inyathelo emva koko.] <sup>Pause</sup> Ngale ndela ke siya kuba sifuna umngeni kyxando lwabamhlophe.] <sup>Pause</sup> Asisoze siphumle de kube magasi aphlelisewe. | sibingeleta loo mini xa singayi kuthwala mapasi. So'ze siyeke ukuzabalazela inkuleko eZweni lethu lokuzalwa.

butus Test

[DR p A3] English translation of MM  
test. Underlined words are what  
witness recorded. (64 words out of 281)

3 I must thank the Chairman for giving me this opportunity  
to speak about the pass laws.

For too long now have we African people has to carry this burden. This Government tells us that the White man also has to carry identity cards. But the White people are not stopped in the streets and arrested for leaving their passes at home. If the Europeans want a job, they do not have to go first to the pass office. If they want to go away to Johannesburg on holiday they do not have to get permission. Their passes do not stop their wives and children from living with them. It is these passes that oppress us and make White domination strong. For many years now we have complained about the Pass Laws. We have had hundreds of deputations to the authorities. We have spoken to the Native Representatives in Parliament. None of this has helped. In fact, the passes are worse now than they have ever been. That is why we are calling upon the African people to take positive action. We do not want any bloodshed or violence. We want the people will go on the appointed day to march peacefully to the Police Stations leaving and to leave their passes at home. We, the leaders, will be in front. We shall tell you what to do next. In this way we will challenge White domination and we will also show the world how we hate racial oppression. We will not rest until the pass laws are abolished. We look forward to the day when we shall never have to carry passes again. We shall never give up the struggle for freedom in the land of our birth.

281 words

64 words

Sibatu's Notes on Test (1). Alter 6 we N.N. 2.

I'm glad to hear with the Chairman if the white people if they want to go to the Johannesburg to holiday. We are oppressed of about the pass laws. We talk to those who are in Government. We say we do not <sup>want</sup> court a bloodshed in that day we. We'll wills go to the police station we will not run except the pass laws is abolish.

(64)  
28/1

{ Writing more flumed.

Tuesday 12 d.

A.S cont'd xx d.

—  
—  
—  
—

No 1, xx d.

Have it attended my P.A.C. meetings. now ANC.  
Give letter. I'll note it down.

-  
-  
-  
Here are many things I forgot to write  
Some things I forgot, others I've missed so I just write down  
what I can get.

By 'forgetting' I mean such things as 'the flag.'

By 'misses' I mean missing notes.

Elliott

Mgwentshi brought me his reference book after the speeches.

I wrote Simon down because I made a mistake - which is possible  
when two persons bear the same surname.

(Witness is stated as if a reference book was preferred him).  
(Says again)

Wrote down Simon by mistake, altho' I had seen Elliot written down on  
the book.

COURT. ~ I'll tell u another mistake u made

Yes, I remember. I did the list b/w when Elliott had finished his speech I sat  
up, got his ref. book & wrote down his name.

C. Day before yesterday u didn't tell me that - u said u went up to write down Sim  
or? after the speech u went up, got paper name for reference book & he called  
Simon & Elliott.

Q. \_\_\_\_\_ You are confused.

C. I do indeed

- I altered it before I gave it to Lymit.

Anne pp. no. 10 Re Transcription. Who of Elliott & Transcription is Dowerman's.

So Lymit must have typed SIMON.

C (+) :: if Lymit did it make mistake, u must give Notes with Simon on it.

- May be so aw.

Q. P. 8 onwards. Sonally rubbed out.

I rubbed out the 'Sergio' when got back to office.

C. Why no rubber at meeting.  
D. I don't know.

& Red

I rubbed it out before I gave it to typist. She got it next day.

Rubbed it out at office so when I came to office I described the Speaker & they said No that is so so.

28 contd

KK

It could be that I left out the most important parts

Sergeant Smith told us to review our notes, see if any parts was, if so, put right.

I only had to put right 1 part in Smith's office.

Others?

Such as:

The other parts I put right and as E.: Mgwetsheu on the first day (i.e. the Monday after the day we attended the meeting). That day I put down E. in place of Simon.

2nd Test.

OO Rosa test.

PP English braille.

QQ Witness handwriting

I miss 35 sec.

No complaint re speed of test.

Will now read what I got done

2 min, 35 sec.

XHO SA.

Le ntlanganiso ibizelwe ukuba sichase imithetho yamapasi.  
Yile mithetho echitha - chitha iintsapho zethu, yanika  
URulumente ithuba lokusinyusa esithoba ~~xxixwaa~~ kweli  
lizwe. pame

Amapolisa amphlophe nantsundu asivusa ezinzulwini  
zobusuku ebiza la mapasi. Okokuba amaDlagusha athe rogo  
esenjene, maze angothuki xa amaAfrika esithi:

"Asisayi kuthwala mapasi , kuba afana nemixokelelwano  
erintyelwe ezentanyeni zethu". pame Abamhlope bafundisa  
abantwana babo ukuba basithiye. Le nto <sup>in</sup> Ngaba ithetha  
ukuba nathi masifundise abethu abantwana ukuba bathiye  
abamhlophe na? Masingezi oko amaDlagusha akwenza kuthi.  
Thina sithiye ingcinezelo ngabamhlophe, asithyie bantu  
bamhlophe. Lithi elam eli lizwe laseAfrika lilunge-  
kwabo abalibanga njengekhaya labo. "Abelungu abangabapha-  
ngi-mhlaba abanalungelo lokux<sup>cine</sup>nzela abantu baseAfrika.

DR 5  
P 412

"PP"  
(Sihlala  
Terk 2.  
X No 25).

This meeting has been called to [protest against the pass laws. It is these] laws that [break up our families and I give the Government] <sup>[the chance]</sup> to chase us [around the country.

The White police and the] African pplice wake us up in the middle of the night [to see our passes. If the nationalists continue to carry on in this way, they must not be surprised if the African people say " We will not carry] passes , for they are like chains around our necks."

The White people [teach their children] <sup>confused</sup> to hate us. [ Does this mean] we must teach our <sup>also</sup> <sup>our</sup> children to hate [the Whites ? ]

We must not do the same to the Afrikaners as they do to us.

We have <sup>t</sup> White Domination, but not the White people as such.

I say that this Continent of Africa belongs only to those people who regard it as their home. European imperialists have no right to oppress the people of Africa. >

QQ

"This meeting is called to " (the as parts die  
left out by word the) ... is Admire  
the laws <sup>which &</sup> to give the Govt? chase up & down

(15)

Chi black police & army or in the night the  
paws are the ropes which are on our neck while people  
are to teacher that the mrys<sup>(?)</sup> hate our child we  
must also teacher our our children to hate their  
children...

QQ

Landed in.

PP: light hand. landed & ready to cont.

27<sup>th</sup> std.  
MATROSS

XX. - .

People singing at the meets

= I can't say who had called the meets - can't  
say it the people singing.

==

(How do you remember (td I, Natross expressed (tee what it is not i your notes).  
if I didn't write your name down it was a mistake -  
but I had seen you (tee).

(If I'dnt made a speech could u have written me down)  
would have used my discretion  
(as u were names i KK are the of speakers  
those die with down are names of people who spoke

I am not sure that other people did not address the rallys<sup>6</sup>  
It's possible other people addressed the meetings

Sauerma was in the car.

Pet-Lyon "wasn't at that meeting."

Sauerma, Vlok & I left the rally that morning at 9 a.m.

SIBUTO. I.C. Resumed.

PP. 20<sup>th</sup> March 1960 Meeting.

[ANN. "X"]

NOTES. Fish

"RR"

Security Staff in charge ~ Vlok, Grobler. Mr Sauerma only arrived later. I took my Notes home. The papers have been initialled ~ books like by - Sen Grobler ~ I have just made a mistake & can't inform the Court ~ The mistake is old ~ but day after (also down the Notes I handed them to Grobler as they were : we had to be early at work next day).

S. Madlebe, No 1, was the chairman.  
Kgossana - Not here.  
Mgwoba - Not here.  
E. Nagna - Not here

Crt - <sup>I may say</sup> Wilson read out many words which do not correspond with annexure X.

(PP - Notes<sup>Re</sup> / Transcr X)

Kigasawa. b. 6. Possible hyph left out 'said we'

P. 20. 1/- 3d. Read out as 1/- <sup>d</sup><sub>ups to</sub> 3d. I meant  
1/- down to 3d.

Notes re  
NOTES.

(Inkally back)

Names at head.

Penetrator.

(Our Notes re Notes).

{ No initialling pp 1, 4, 11, 13, 16 (No through hole.)

? s re

17 (5p)

, 21

PAGE ONE.

(No initials)

Neglect

No alterations.

Ends penultimate line.



Last line - looks T. "in 1960."

PAGE TWO

Middlebe said "We want to be free?"

Erasures - l. 7. - 4

Overshoot - 7

(crossed out)

'action' - last line

3. Altern. 78, 9,

Er. alk ✓

Insert. 10-11 - very bad.

Erasures etc - 1-2,

4.

Erasures etc 10,

11 - morning + Large space cf'd wth it was

12 - with

13. on

Last l - people.

6.

2 - winter

4 - night, to-day, to-morrow of T.

6 - erasure, + go

9 - common

10 - offend.

- 5 - them

7.

2.

Lat lie - struggle

blank ~ 2 lines

8. 5 - know.

- 9 - other - ?The

blank 1.

9

<sup>2.</sup> erasure, meet

5 - riches

12 - bail

- 4 - allen

- 9 - " erasure

Lat lie

[One word ab.]

10

5 - eras./allen

11

Neat. No allens. Unsigned.

12

1 ?!  
4 - diff pencils

7. - erasure?

- 12 (contd) - 6 - eras.  
- 3 - goal  
- 2 - eras.  
- 1 - One word only.

13. - 2 eras.  
No signature.  
Neat.

14 Krosana

- 5 - allen/eras.

- 2 - " "

Fairly - 2 words ab.

15 Name allowed.

10. - Ruby

- 5 - \* Urisha

- 2 - Stay.

16. Unruled  
Neat.  
No alleys.  
No thru file.

17.

21 - Writs overpage.

23.

- 2 Kgsaa.

Top line black.

2 black lines at bottom.

24

<sup>line</sup> Write on right to bottom of page!

<sup>th</sup>  
Tear Notes off Pad - when.

Xkd - Does he remember your first 5 questions  
this morning.

XXD-Sachs. (16<sup>th</sup> May.)

Possible it took me

1 20 minutes to read out the speeches: Notes. I agree  
I stumbled etc.

Meeting, according to notes, 3 pm - 6 p.m. Meeting started  
continuously for at least 3 hours.

Singing in between speeches. Do not think any need to record  
songs. Songs with words.

<sup>No righted</sup> I was not interested & late down the words / songs at  
the meetings.

There are many alterations I made in the Notes re. this  
meeting. I can't say whether more than at previous  
meeting. I was in a hurry at both meetings.

...?

I made the alterations of ...?

I handed all Notes off need & grapple & he initialed  
all the Notes I handed him.

I saw him underlining each page & after he'd  
underlined each page I revised the Notes as I  
wanted to know where my mistakes lay in  
lating the Notes.

I knew there were stages where I'd forgotten  
what the person had said

At the next meeting I'd late down Notes - afterwards I  
would see that I should have put this instead  
of that. Because when I looked I'd see that this  
word should follow that.

I do not know grammar.

I put in things I'd forgotten.

NO GRAMMAR =  
NO PUNCTUATION!"

Next morning I'd sit & think & put - what I thought he'd said.

To Notes those are the words said by the speakers. Still fresh in my memory. I don't remember what was said.  
I can't remember the first question you asked me this morning -

2nd last question. Can't repeat exactly as I've too much in my mind.

On May 1<sup>st</sup> I also had to mind in my mind to recollect exactly.

~

On 21<sup>st</sup> of March my head was filled with my thoughts.

X I could remember what said previous day.

I did my best. I tried to make my Notes make sense.

- Page 1 of my Notes.

v. Neat: no alterations.

P. 2 is not as neat, several alterations ~ 3 ~ words have been rubbed out & others inserted.

P. 3 the same.

P. 4 No words rubbed out - Neater than p.?

P. 5. Allens, errors - yes - I made those at the meeting. It could be so. I made all these alterations at the office.

I made or made like I said at the meeting.

P. 5-10. I agree that there are alterations, mostly at a word written out above the word.

- P. 11. Neat, no rubbings out & I v. minor alterations

p.12 - Several lines rubbed out? words written in.

Only ones rubbed out are Kgosana's name.

Erasure at bottom of line I put right in office.

- p.13 Neat.

p.14. Can be words rubbed out, altered - crossed by myself.

p.15. He says.

p.16. What is bone is <sup>not</sup> meat & bears no - I myself  
understand. Otherwise its meat.

p.17-25 - Agree also alterations.

Pgs 1, 4, 11, 13, 16 - Explanations of meat? as opposed to bones?

- Instances where I rubbed out, altered, crossed out  
words are where I saw there was no  
sense & I had to alter it to make sense.

I handed the Notes to him on 20th March, still same  
night - & he signed each page of the Notes - I was  
standing & attending. I took the pages off in front of him.

Last chance to tell truth:

I can't explain why Pages 1, 4, 11, 13, 16 of  
the Notes were not signed.

I was standing behind him & he did sign  
each page according to what I saw.

Next morning when he handed me the Notes I saw the  
first page & I thought that he'd gone thru' all the pages.

~~~

He did not sign at the meetings. He signed when we came  
back to the office. I saw him signing - I do not know  
which page it was.

Only signed on explanation why some aren't signed.

Put. He did agree on page, thinks the practice  
I didn't know about that. The notes were handed  
back to me for review.  
He submitted 5 pages of 5 the before.

1/15

No.

I do explain who wrote 5 pages that were not signed, or no apparent revisions  
I couldn't know about that.

Did you not submit 5 pages?

No.

I don't know what punctuation means.  
No commas, no full-stops

A full stop is something you put between sentences to indicate  
completion of one, & the beginning of another

I'm glad to know that.

I don't put in full-stops or commas as I  
am in too much of a hurry.

p. 21.

Pencil cuts  
~ BACK!

Put it to you - The notes complete unreliable, inaccurate &  
substantially fabricated.

The notes are as I wrote them & made some  
& → Supervisor

Kgosana spoke in English & Tswana.

I recorded only the Tswana.

Sergeant Grobler wrote down the English.

I do not know that K. doesn't know Tswana.

If I say K. doesn't know  
Tswana what could you say?

"... ... ... ... ... ... .. .

Court v. Criminal re RR - & "The Council had offered the people" & what Acord has written here.

No 1.

'The Govt the money whilst pays the Police'

- No full-stops. Makes sense. Means the money whilst the govt has give the police.

XKD No 25

When I took these Notes at meetings I knew them could be used in a prosecution.

Earlier I did say I didn't write down P.A.C.

Khosla spoke in English & Khosa

I recorded de Khosa, Sir - Grobler recorded the English.

I do not know that K. doesn't know Khosa.

Put again.

Answer rejected.

Put again.

Khosla spoke in English because he had to speak so that the people would understand him.

I did know - I only wrote down what he said in English.

CAT. <sup>c.P.P</sup>

You have no record of the Notes taken by Sir. Grobler.

P.P. I have no knowledge concerning such Notes.

What was I going to say  
Put it to Mr. K.  
doesn't know Khosa

Was version same -  
diff in English/English

- RR. You must tell Dr Vennered the expenses are mad.
- K. said that?
- Yes. (he gives 3 different versions i: Kora).
- (Asked to give correct versn i: Tax of the light above).
- (gives about 3 different versions of this i: Kora!!)
- (but expenses interest i: all this!).

Do you realize what you're now translating & the Court is not the same as you've written down. You've said Kora's, but u wrote Africans

① Are asking that these Notes be transcribed verbatim whether they disclose the offence referred to in charge sheet

② Whether these Notes are but a general picture of the proceedings & that it accepts that there is no danger of getting away impression of what was said.

Possibly

③ If these Notes are to be accepted, i: how far they establish links between the parties & in how far common purpose has been proved.

Address & Accts.

20, 26,  
13, (28) (23) Ngwale  
Sikiti  
Dutse.

(21) (24)

Sekeme - whited by Notes valueless.

29th. May. (Monday).  
17th July-