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OPVOEDKUNDEVERENIGING VAN SUID-AFRIKA EDUCATION ASSOCIATION OF SOUTH AFRICA

Dept Didaktiek / Dept of Didactics

₽392 PRETORIA 0001

CODESA Secretariat P.O. Box 307 ISANDO 1600 Date Rec'd : 21 | Slei ?...

Date Ackn

Docs Sent

Handed for processing to:

30 April 1992 Tel. 429-4368

Dear Sir

The Education Association of South Africa is, as its name indicates, a national association which strives to promote contact between educationists from all sectors of South African society.

The Association aims to further the science of Education in particular and teaching in general by means of:

- * the promotion of educational research;
- * the promotion and coordination of educational projects of national interest;
- * the publication of scientific articles in the field of education;
- * advisory action regarding problems in education and teaching;
- * contact with educational associations and institutions of other countries; and
- * the recognition of extraordinary contributions in the field of Education.

Membership is open to all professional educationists attached to Universities, Teacher Training Colleges, Technikons, Education Departments or any other institutions involved in the provision of educational services and/or education research.

The current membership totals approximately six hundred. Leading educationists from all the institutions mentioned above are included as members.

The Education Association of South Africa would gladly, in accordance with its aims, contribute to the establishment of a new and effective educational dispensation in South Africa. The Management Committee of the Education Association of South Africa therefore wishes to offer the services of the Association to CODESA in this regard.

Sincerely

PROF M DRECKMEYR

(Secretary)



Education Association of South Africa P.O. Box 392 Pretoria 0001

18/6/92

Re: Your letter dated 30 April 1992

Dear Prof Deckmeyr

We appreciate your informing us about your association. It is indeed a positive spin off of CODESA that many new initiatives throughout civil society are now possible, not least the promotion of "contact between educationists from all sectors of South African society."

We will take note of what your Association does and seeks to achieve and will try to be of assistance wherever we can.

You will of course appreciate the fact that CODESA is in fact a process with somewhat limited and clearly specified objectives.

As far as broad education policy is concerned, Associations like yours are always encouraged to continuously look for fresh and effective ideas for a new education regime in South Africa

Yours Sincerely

M Morobe

(CODESA Administration)