

COMMUNITY LIAISON DEPARTMENT

WEEKLY DEPARTMENTAL REPORT

09 MARCH 1995

REPORT NO. 7

1. Four CPM's occurring on the weekend of the 11th and 12th March 1995.

DATE	PROVINCE	TOWN	VENUE	STARTING TIME
11/3	GAUTENG	Ivory Park	Community Hall	14:00
11/3	WESTERN CAPE	Vredenburg/ Saldanha	Louwville Community Hall	17:00
11/3	NORTHERN CAPE	Kuboes	Community Hall	14:30
12/3	NORTHERN TVL	Phalaborwa	Impala Park Sports Stadium	10:00

2. For period 13/3 to recess 7/4 we recommend two further CPM's on the 1/4/95 at Marselle in the Eastern Cape and Kommeegas. The documentation for Mancom will follow on Friday 10/03/95.
3. Briefing document confusion on the 8/3/95; This was due to:
- Lateness of SAAF approval necessitating that the itinerary being drawn up in unrealistically short time frame.
 - The Theme Committees were not forthcoming with the issues necessary to complete briefing document. These issues were requested in our memo of the 24/2/95.

4. Cyril Ramaphosa's briefing document. We indicated to Donne Cooney that the Chairperson would receive a briefing document on the morning of the 9/3/95. However, we were unaware of any planned press briefing and so the question of the Chairperson not being briefed, came as a surprise. We attribute this problem to a breakdown of communication between the Media Department and Community Liaison.
5. All of the problems detailed in 3 and 4 above are regrettable and our evaluation during the week of the 13/3/95 will seek to urgently address these kinds of issues.
6. The CPM's of the 11th and 12th of March mark the last activities of our pilot phase. We will accordingly be going into an intense period of evaluation and strategic forward planning. Our first session will be conducted in the boardroom on the 15th March 1995 and will last the whole day. We welcome input from the Directorate.
7. We held an informal pre-evaluation to flag issues of concern on Tuesday 7/3/95. The meeting identified a number of issues that will continue to be dealt with in more detail.
8. The planned meeting with Brigadier Potgieter of SAAF has been postponed until further notice. This meeting was due to occur on Friday 10 March 1995 at 10h30 am.

9. **CEP**

The CEP Programme Managers have begun interviewing candidates for the post of Deputy Education and Training Co-ordinator and Provincial Constitution Education Co-ordinators and Education and Training Co-ordinators. These interviews will continue throughout the provinces during the week of the 13th March 1995.

Annemarie Ferns of SACS has been notified that the Chairperson has been briefed in relation to SACS' financial contribution to the hiring of certain co-ordinators. She mentioned to us that she is still trying to arrange an appointment with Deputy President Thabo Mbeki.

A drama consultant - Andrea Fine was contracted to advise on i.a. the feasibility and role of drama in the Constitutional Education Programme.

10. **REPRESENTATIVES OF UNIVERSITIES**

A gathering of student representatives to discuss their involvement in the CEP is being planned. Find attached a funding application which upon Directorate's approval will be forwarded to the French Embassy.

CONSTITUTIONAL EDUCATION PROGRAMME

FUNDING APPLICATION

NATIONAL WORKSHOP: STUDENT REPRESENTATIVES

7 - 8 APRIL 1995

1 Introduction

South Africa, under the apartheid system, did not enjoy a democratic form of government. There are certain requirements which will ensure that the future political dispensation is indeed democratic. These include the development of a human rights culture, respect for the rule of law, and a constitution which reflects democratic principles.

It is trite to state that a constitution in itself cannot guarantee a democracy, and that the people themselves bear the responsibility for ensuring that democratic principles are maintained. South Africa has a unique history which has excluded the vast majority of its people from any participation in the political process. It is therefore necessary to engage in an education programme to advise people of their rights in a democracy and on how to ensure that a democratically elected government continues to be accountable to its citizens. In addition, South Africa has recently become a constitutional democracy, in itself a concept requiring explanation.

List of Abbreviations

CEP - Constitutional Education Programme
PPP - Public Participation Programme
SACS - South African Communication Service
NGOs - non-governmental organisations
CBOs - community-based organisation

The Constitutional Education Programme (CEP) is a major part of the Public Participation Programme launched by the Constitutional Assembly in order to ensure that all South Africans are able to make a contribution to the writing of the final constitution. The CEP has a particular emphasis on the empowering of rural, disadvantaged and marginalised groups so that these sectors are able to contribute to the constitution-making process.

2 Objectives

The main objective of the Public Participation Programme is to make the process of constitution-making credible, and thereby ensure that the constitution itself is legitimate. The CEP is a vital component of the PPP in that people will be empowered to enter into the constitution-making process, and the final constitution will therefore be "owned" by the population as a whole.

The CEP has the following specific objectives:

- * helping to ensure maximum community participation in the constitution-making process;
- * raising the profile of the Constitutional Assembly and popularising the process;
- * a specific focus on rural and disadvantaged communities, including a process of empowerment.

3 Process

Constitutional education is a very broad field. South Africa has not had a coherent education strategy on civic responsibilities. This is a key component of any programme designed to instil human rights awareness and respect for the rule of law.

The immediate need is for involvement in the constitution-making process. However, this should be seen as the introduction to a broad education process

involving civic responsibilities, rights and duties of the state, rights and duties of citizens, as well as human rights awareness.

A number of different strategies will be used to ensure that all South Africans are brought into the constitution-making process, and also educated about their rights and duties as responsible citizens.

3.1 Community Workshops

One of the primary mechanisms of delivery for this programme is the community workshop. This will ensure that all sectors of the population will be reached and enabled to participate fully in the constitution-making process. This will require an educational undertaking on a very large scale in order to empower marginalised and disadvantaged communities.

Existing networks of NGOs and CBOs are being accessed and utilised to ensure delivery of the workshop programme. This is done by way of national consultative meetings and the incorporation of existing constitutional education programmes into the national programme. Material is being developed and provided by the Constitutional Assembly, and the human resources already existing in the sector are being utilised. This will mean that it is not necessary to employ large numbers of people to run educational workshops. However, it is necessary to employ Provincial Constitutional Education Co-ordinators and Constitutional Training Co-ordinators.

The South African Communication Service (SACS) is involved in the logistical side of the programme. The provincial co-ordinators (two per province) are located in the SACS offices, and utilise their facilities.

The programme will continue into the second phase of the constitution-making process (the consideration of the draft constitution) and will lay the foundation for a wide-reaching public education programme which would then be utilised in the development of a human rights culture. It is possible that the programme will in the future be incorporated into the work of other government departments.

3.2 Secondary and Tertiary Student Involvement

Two other crucial areas of involvement in the constitutional education process concern education at school level and at the tertiary level (universities and technikons).

It is obviously vital to ensure that the student body is integrally involved in the constitution-making process. These are the leaders of the future, and it is essential that they be educated in human rights and democratic processes.

A schools programme will be initiated with the co-operation of the Department of Justice and the Department of Education. NGOs specialising in youth will also be used in this process.

A national workshop of representatives from all universities and technikons is to be held in April. The purpose of this workshop is to brief students on the constitution-making process, and to look at ways in which students can assist in the education of other sectors of the population. Students form a large resource pool in terms of enthusiasm, skills and outreach.

4 Management

The CEP forms part of the Public Participation Programme, and is managed by the Community Liaison Department. This Department has three Project Managers, one of whom is responsible for the CEP. Day to day management vests in the Constitutional Education Manager, acting together with the Resource and Training Manager and the Programme Manager: Operations (SACS).

The provincial co-ordinators report directly to the Constitutional Education Manager and the Resource and Training Manager. At a provincial level, the two co-ordinators work closely with the SACS staff assigned to the CEP. Regular reporting is an integral part of the management of the programme.

The accounting officer is the Secretary of Parliament.

5 Budget

The number of delegates to this workshop will be approximately 80, 10 of whom will come from the Western Cape and will not need transport or accommodation. They will be flown to Cape Town from all parts of the country, and will stay in Cape Town for one night.

Transport	
70 x R1 200	R 84 000
Accommodation	
70 x R200	R 14 000
Conference package	
80 x R60	R 4 800
Administrative costs	R 5 000
Total	R111 800